Why a UK Dyslexia Archive?

A swinging pendulum from acceptance to denial of dyslexia has characterised the history of dyslexia for more than a hundred years.

Since dyslexia was first described in the British Medical Journal in 1896, there has been debate about the definitions (and diagnostic procedures) used, with some casting doubt on its very existence. There is now though a considerable body of research regarding the nature and characteristics of this relatively common learning disorder and scientific understanding of its core features, and the risk factors that surround it. The contemporary view of dyslexia has emerged from a century of research in medicine, psychology and more recently neuroscience and is sufficiently well-advanced to guide policy and practice. An argument can be made, however, that it has been the efforts of people, primarily the families of people with dyslexia, who have kept the debate regarding its biological bases and cognitive consequences alive. Arguably, in so doing, they have influenced the direction not only of research but also of education policy.

The history of dyslexia is important. It has brought together scientists from medical and neuropsychological backgrounds with educationists, social scientists and practitioners to engage in a debate that has profound social consequences – whether or not to provide special education for children with the 'disability' of dyslexia. In spite of this, there is a dearth of research on the history of dyslexia.

The Warnock Report (1978)

The Warnock Report in 1978, followed by the 1981 Education Act, introduced the idea of special educational needs (SEN), 'statements' of SEN, and an 'integrative' – which later became known as 'inclusive' – approach, based on common educational goals for all children regardless of their abilities or disabilities.



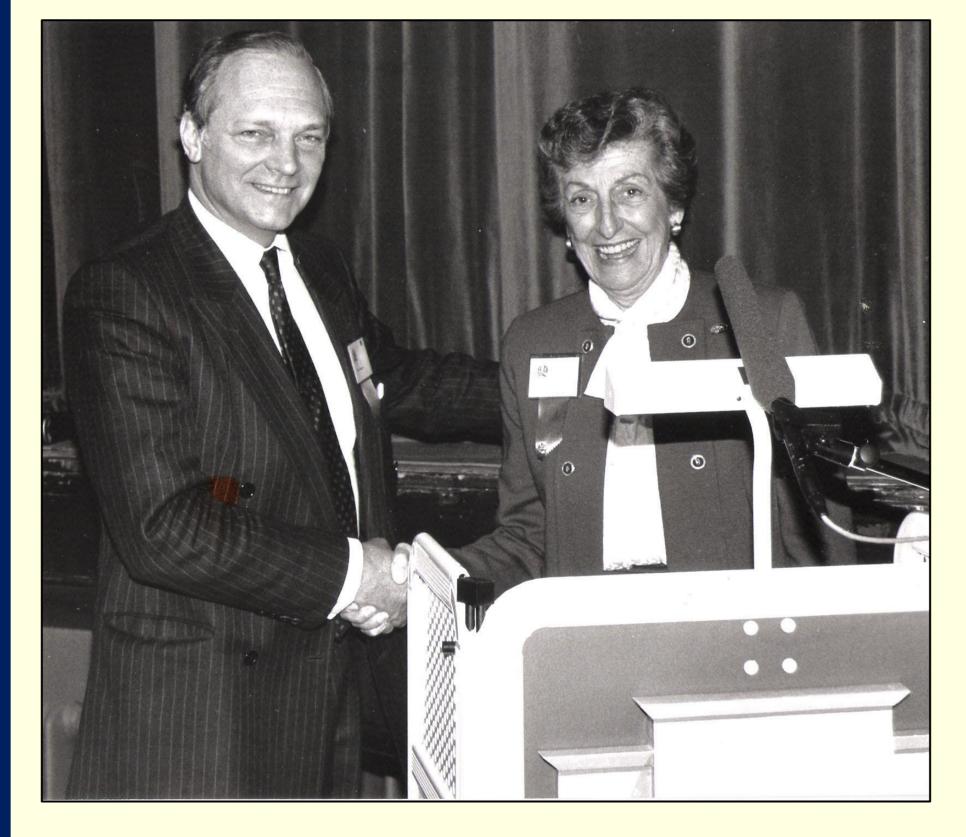
THE UK DYSLEXIA ARCHIVE

What is the UK Dyslexia Archive?

The UK Dyslexia Archive aims to assemble a collection of material pertaining to the history of dyslexia in Britain, bringing together scientific papers, medical and educational records, biographies of key figures in the field, diaries and personal recollections, teaching materials, and policy documents. The Archive is intended to be available to scholars and practitioners and ultimately to build a social and medical history of dyslexia.

The UK Dyslexia Archive will contain a range of material including:

- Seminal scientific papers and classic books
- Records from key centres (e.g. Word–Blind Centre)
- Biographies of key figures
- Education policy documents



Dr. Sylvia Onesti Richardson (Eighth President of the Orton Dyslexia Society, now the International Dyslexia Association) with **Rt.** Hon. Lord Harry Renwick (BDA Chairman 1977–82, BDA Vice President 1982–, Chairman Dyslexia Educational Trust 1986– 2002), keynote speakers at the first BDA International Conference in Bath in 1989

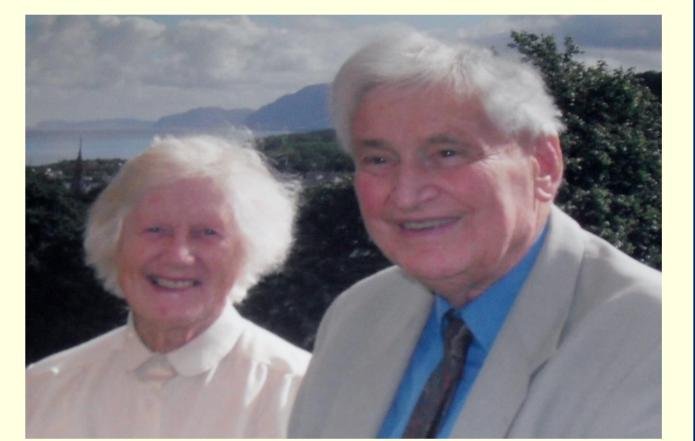
founder member of of the Bangor Dyslexia Test

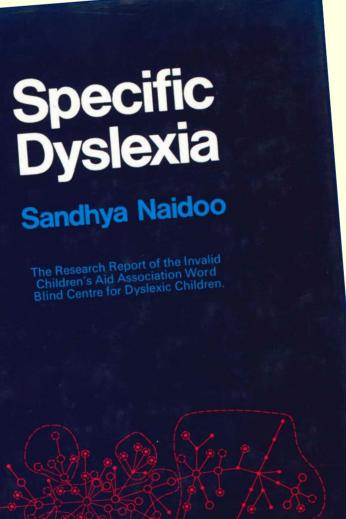




So far interviews have been conducted with a number of the people involved in the early history of dyslexia, including **Baroness Mary** Warnock, Jocelyn Hardwick (Somerset Dyslexia Association), Dr Elaine Miles (Co-founder, Miles Dyslexia Centre, Bangor); Dr Michael Thomson (former Principal of East Court, a school for dyslexic children) and Sandhya Naidoo (Psychologist, Word Blind Centre).

Dr Elaine Miles and **Professor Tim Miles**, Bangor University – BDA in 1972; creator





Sandhya Naidoo's groundbreaking book on dyslexia, Specific Dyslexia, was published in 1972. The author (below left, c. 1971) when she worked at the Word– Blind Centre for Dyslexic Children and (below right) on her 90th birthday in 2012.





Marion Welchman, Founder of BDA (centre) at a conference in 1985 in Baltimore with (right to left) Margaret Newton, Tim Miles, Regina Cicci, Maggie Snowling, Dorota Zdienski and Harry Chasty

Next steps

• A group of researchers including Maggie Snowling, Kate Nation and William Whyte (University of Oxford), with dyslexia expert Steve Chinn will take forward the project.

• If you have material that could be included in the UK Dyslexia Archive or would like to suggest people who might offer (or offer yourself) an oral history, please contact Maggie Snowling (maggie.snowling@sjc.ox.ac.uk).

• The UK Dyslexia Archive will be kept at St John's College, Oxford.



St John's College